Final Project Due Dates & Details

Monday Oct 21   Site Set-Up   2 pts

This assignment is for site set-up only. Attend the workshop in lecture on Friday, Oct 18th to learn how to set up your Spark site. In this workshop you will learn how to generate a URL for your site, which you will use for all future assignment postings on bCourses. You will also learn how to place text and images, create headers, and add video, sound, and design elements. You may also experiment with design, choosing the options through Spark to design your fonts and color schemes. To receive full credit, you must: 1) create your site, 2) place all the assigned headers on your Spark page (found in bCourses), and then, 3) submit the URL to bCourses before the deadline. Content aside from headers (i.e. filler text or template images) is not graded.

Monday Oct 28   Question and Methods   3 pts

This is an important planning phase for your essay where you will come up with the central question for your paper and outline a clear plan for research so that you can answer that question. The question and method section should be roughly 300 words placed at the top of your site under the header of the same name. (This section will be revised at a later point). You may add a quote as an epigraph or emphasize your research question by placing it in a pop-out text box. Notice that this section requires you to identify what it is exactly that you will be analyzing. Be as specific as possible in your choice. See the worksheet guide for more on how to develop a strong research question for this project.

Monday Nov 4   Performance Description and Gallery   5 pts

This is a thorough description of your object of study, the performance: a symbol, practice, event, scene, or character that you will analyze. You need a well-defined object of study before this phase. You should see the performance that you intend to see or witness the practice or act that you intend to write about. Write what you observe in detail. Acquire pictures as appropriate. Document your experience in text and visually by posting at least 10 pictures on your site, curated with captions that indicate what the picture is and any photo credit or (photo by author). Your description should be 200-350 words. Both the text and the images should be placed on the site—for now—as the lead paragraph to your essay. (You may revise this later when you submit your final essay.) It is important to obtain permission if you use anyone else's images or if you post anyone speaking, for example, in an interview clip. Note that a workshop in lecture over the week of Oct 28-Nov 1st will provide more support and definition for this phase of the project.

Wednesday Nov 13   Website essay draft   5 pts

The full essay draft is due on this day which means full text format of the essay plus all accompanying images. The images (and video) should be curated to support your essay. Essays should be 1000-1500 words.

Monday Nov 18   Abstract + Cover image   5 pts

Revise the Question and Methods to include a clear overview of your argument and thesis. The result should be a concise summary description of what you are asking, what you argue, and what you conclude. Post the most representative image for your paper as the main image at the top of your essay. Revise the title. Take this opportunity to revise your paper further. Copy edit for clarity and style. Make sure at this phase that your "works cited" bibliography is included directly following the end of your paper (on the site, not as an external link) in either MLA or Chicago style.

Monday Nov 25   Process Reflection   5 pts

This phase consists of two parts. The first is a team reflection process that allows you to practice analysis and review. For the peer reflections, you will send your written comments for two assigned projects that you will review. More information on this process will be detailed in lecture over the week prior. For the second part, you will then integrate peer reflections on your work along with instructor feedback and your own reflections on the writing process. Then, from your own point of view, write about the process of doing this web project. What were the 'aha' moments for you in this process? What were the stumbling blocks or obstacles, and how did you overcome them? What ways has your thinking changed through the process? How might it have been challenging or more accessible to you? At some point in your reflection, please state clearly how the question(s) changed for you over the last month. How did your questions evolve or advance a new set of questions? Trace this path of inquiry in a constructive reflection of the work you did in this class and in this assignment. You must credit the peers that worked with you in reviewing your site in your own reflection. At the bottom of your Spark site, please place a button with Reflection as its label, and link it to your reflection writing as a google document.

Monday Dec 16   Final Project   5 pts

Make all revisions and acquire all necessary permissions. Submit the final URL to bCourses, share your work, and have a fabulous winter break!