



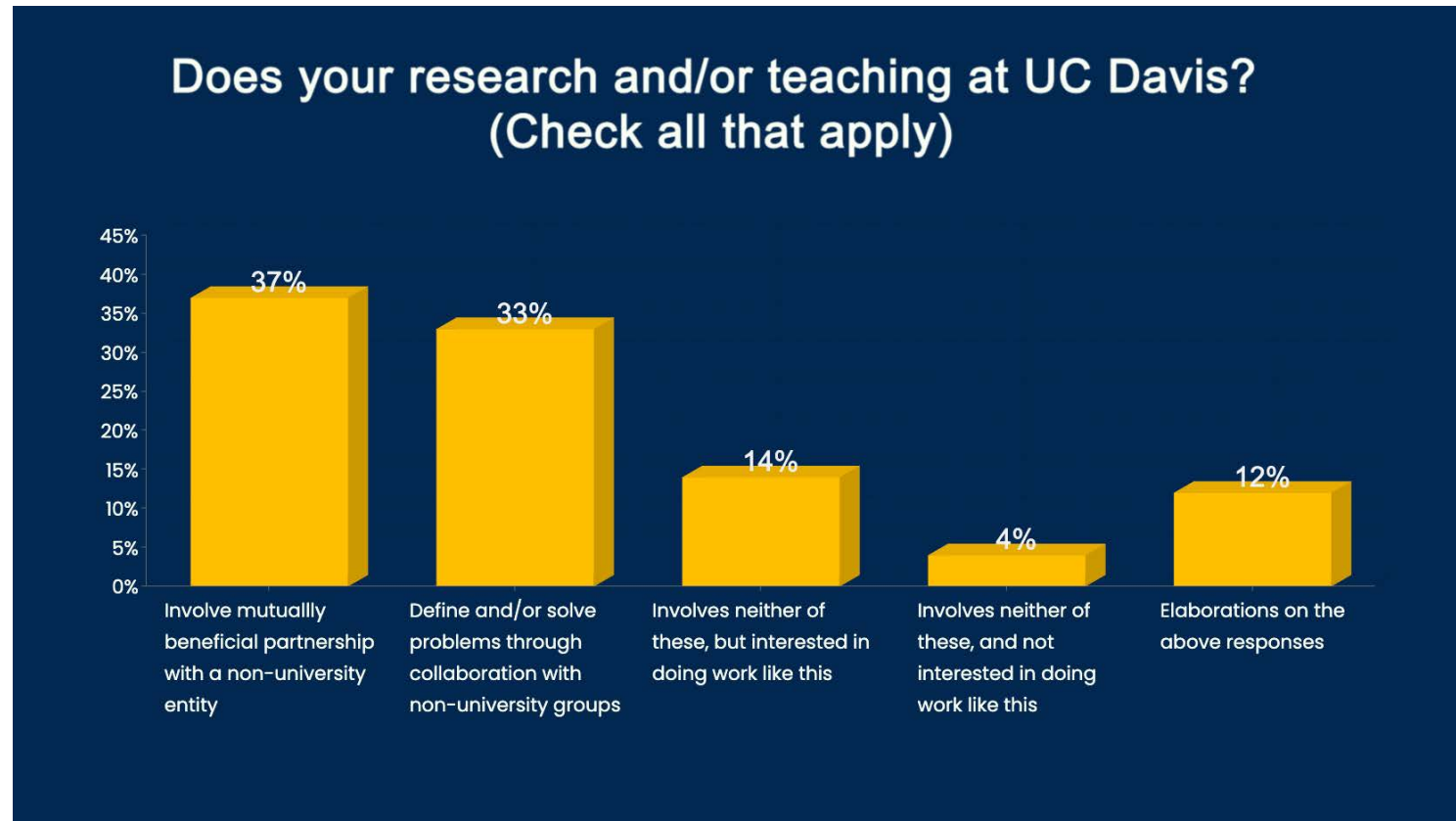
# **FOR THE PUBLIC GOOD, TOGETHER:**

Building Institutional Capacity for Community-University Partnerships

**Michael Rios, Vice Provost of Public Scholarship**



# Putting the “*public*” in the public university?



# Supportive structures of community-university partnerships

- Cooperative Extension
- University-based Centers
- Multi-year Initiatives
- Non-profit or Public Benefit LLC
- Executive-level Office



# Why university community engagement? Why now?

- Student Success
- Faculty Recognition
- Equity & Inclusion



# Community Engaged Learning as a High Impact Practice for Student Success

- Underrepresented student groups who engage in high-impact practices demonstrate greater gains (Kuh, 2008)
- 1st year service learning students achieve higher GPAs and graduation rates (Song et al. 2018)
- Community-engaged learning enhances sense of belonging, academic success, and persistence of underrepresented students (Barrett & Jenkins, 2018; Pak, 2018; Yeh, 2010)

# From Epistemic Harm to Epistemic Belonging: Recognizing Faculty Public Scholarship

- Historically underrepresented groups are disproportionately involved in community engagement (Demb & Wade, 2016; Hoppe et al., 2019).
- Merit and promotion factors as barriers (Rios and Sacco, forthcoming).
- Perceived institutional support encourages collaboration with local communities (Vogelgesang et al., 2010)

# Alignment with Equity and Inclusion

- BIPOC faculty commitment to community engagement (Antonio 2002; Doberneck et al., 2011)
- Women and faculty of color more likely to work with external audiences (Lunsford & Omae, 2011)
- Learning in diverse community settings provides culturally-relevant pedagogy and creates a sense of belonging (Barrett & Jenkins, 2018; Pak, 2018).
- Black women faculty support for civic engagement and service learning (Wheatle & BrckaLorenz, 2015)

# A recent history of university community engagement at UC Davis

**2011**

Occupy UC Davis Student Pepper Sprayed

**2012**

UC Davis Forums on the Public University and the Social Good

**2013**

Communities and Scholars Engaged (CASE)

**2015**

Carnegie Classification

Community-Engaged Scholarship at UC Davis: A Strategic Vision

**2017**

Imagining America

**2018**

Office of Public Scholarship and Engagement

**2019**

Public Scholarship for the Public Good:

An Implementation Framework for UC Davis





## Draft Goals + Objectives

## Draft Implementation Framework

## Implementation Framework Launch

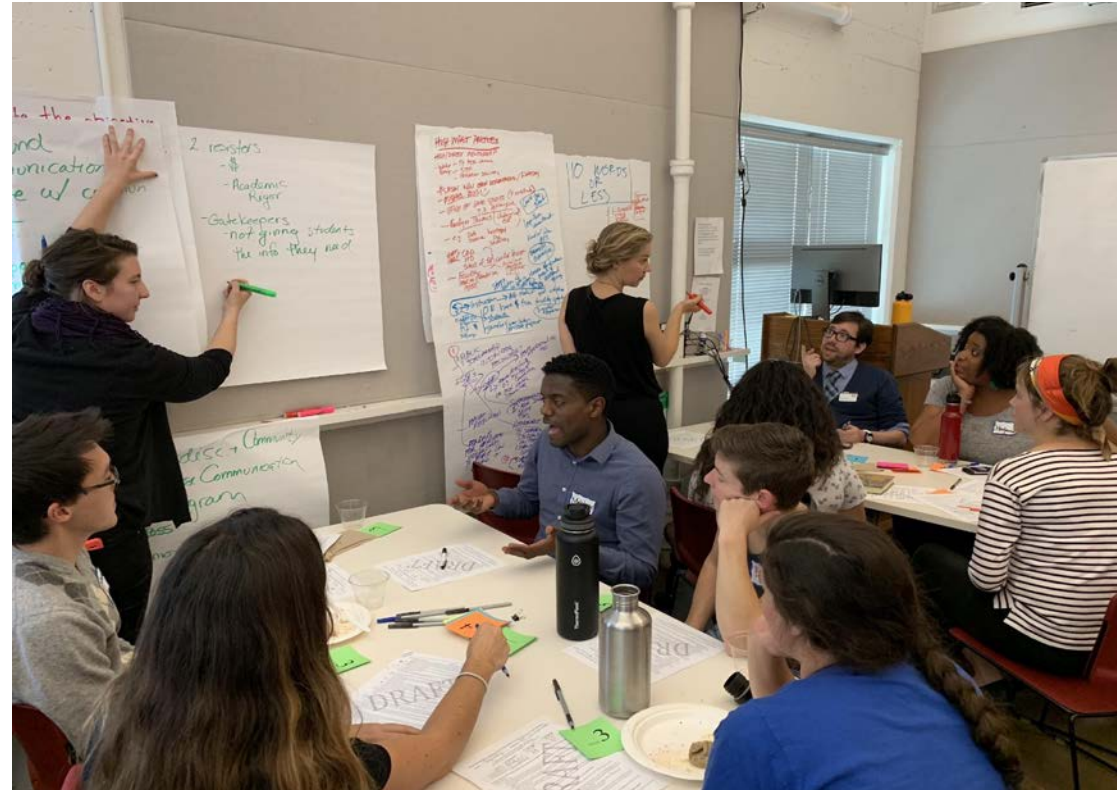
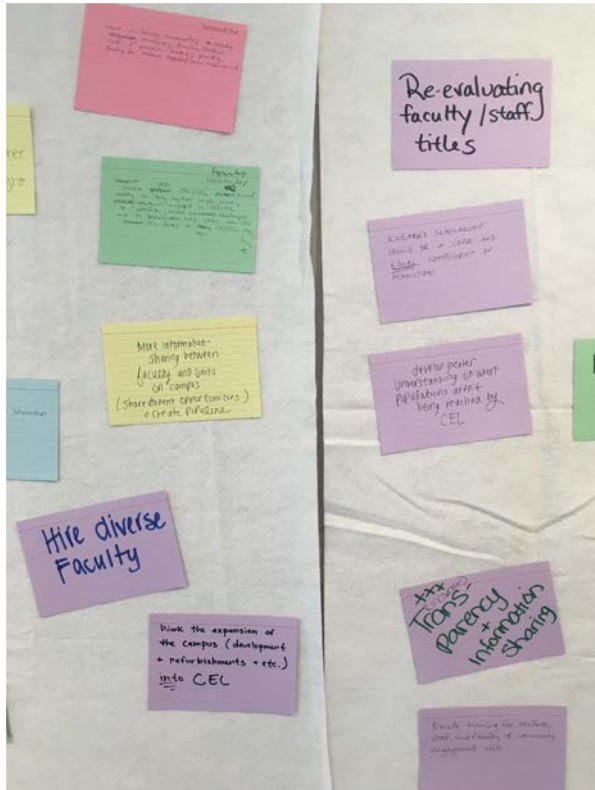
**Listening**  
AY 2017/18

**Sharing**  
Fall 2018

**Aligning**  
Winter 2019

**Collaborating**  
Spring 2019

**Launch**  
Spring 2019



## Next Steps: 10 Actions in 365 Days

1

Establish **Advisory Committees** related to: 1) Faculty Development and Recognition, 2) Student Learning, and 3) Community Engagement. These advisory groups will provide guidance and feedback to OPSE as specific activities are implemented.

2

Create a **web-based portal for engaged scholarship and engaged learning**. This will include resources, opportunities, a searchable directory, a calendar of events, and stories of engagement.

3

Collaborate in the **creation and launch of a UC Davis facility in Sacramento** that will serve as a physical hub to support engagement initiatives and projects with non-university partners. The facility would include shared co-working space, a conference/classroom, an open area for public events, and a range of small meeting spaces.

4

Establish an **Engaged Scholarship Faculty Fellows** program to advance significant contributions to, and exploration of, theories and practices that will cultivate and foster a culture of engagement at UC Davis. This cohort-based program will be organized around monthly meetings, mentorship, and the development of a major publication.

5

Establish an **Engaged Learning Faculty Fellows** program to create and improve community-based student learning experiences that will cultivate and foster a culture of engagement at UC Davis. This cohort based program will be organized around monthly meetings, mentorship, and the development or improvement of a course.

6

Develop **10 pilot projects with UC Davis colleges, schools, and other academic units**. Possibilities might include engagement action plans, coordination mechanisms to support curriculum-based projects with non-university groups, and document templates for memoranda of agreements, community IRBs, scopes of work, among others.

7

Co-sponsor **10 trainings or workshops with faculty, staff, students, and community stakeholders**. Specific topics may include community engagement theory and practice, translational and action research, communicating research to public audiences, and intercultural communication, among others.

8

Expand **community internship and clinical programs** to serve urban and rural communities in the Sacramento region. The goal is to improve coordination and expand upon existing opportunities at UC Davis' **professional schools, Internship and Career Center, Global Affairs Office, Arboretum and Public Garden**, and other centers that are focused on student career and leadership development.

9

Organize an **annual Community Engagement Forum** to solicit ideas and suggestions from community partners. The event would showcase model collaborations, identify ways to access university resources, and **offer consultative services to help community groups develop research and curriculum-based projects**, and respond to technical assistance requests.

10

Support a **university-wide taskforce that will explore ways to achieve greater recognition of public scholarship** within university policies, program reviews, and faculty recruitment, merit, advancement, and promotion reviews.


# Accomplishments: Faculty Engagement

**45** AWARDS FUNDED TO UC DAVIS RESEARCHERS AND NON-UNIVERSITY PARTNERS

TOTALING OVER **\$330,000**

SUPPORTING **7** UC DAVIS SCHOOLS AND COLLEGES

WITH **60** NON-UNIVERSITY PARTNERS ANNUALLY



OUR FACULTY FELLOWSHIPS HAVE CHAMPIONED

**47** FELLOWS ACROSS **8** OF OUR UC DAVIS COLLEGES AND SCHOOLS IN **3** YEARS, FOSTERING MEANINGFUL COMMUNITY RELATIONSHIPS.



# Accomplishments: Student Engagement



IN **2** YEARS, WE'VE SUPPORTED **20** GRADUATE STUDENTS FROM **16** DISCIPLINES VIA **10** -WEEK SEMINARS AND MENTORSHIP TO PURSUE COMMUNITY ENGAGED WORK.



IN **1** YEAR, WE'VE CONNECTED **283** FELLOWS FROM **4** CAMPUSES WITH **54** HOST SITE PARTNERS TO SERVE THEIR COMMUNITIES.



# Accomplishments: Community Engagement

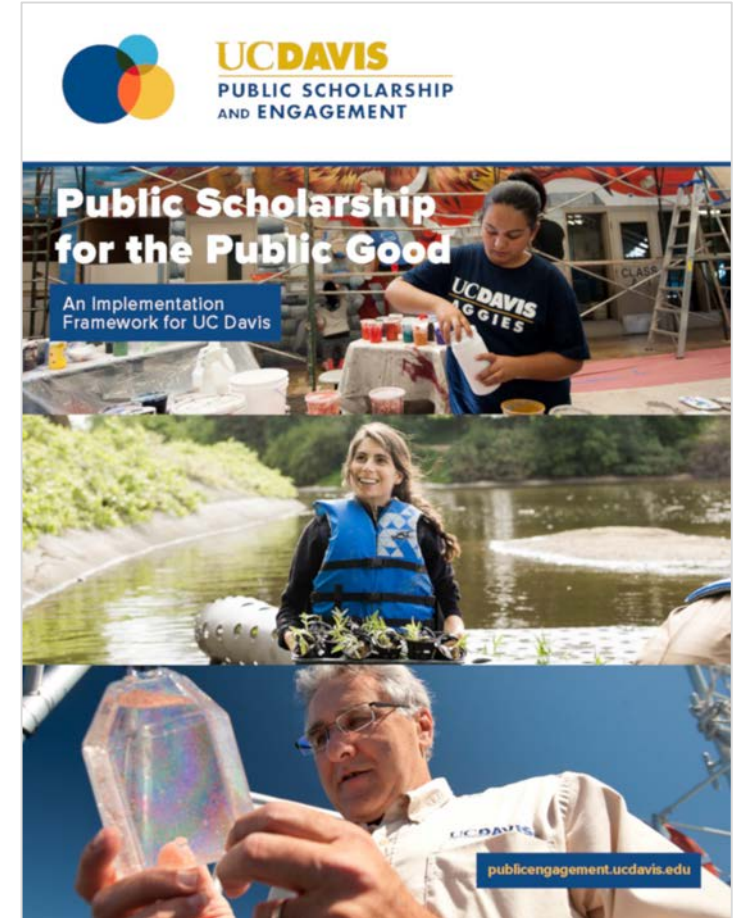


# COMMUNITY ENGAGEMENT AT UC DAVIS



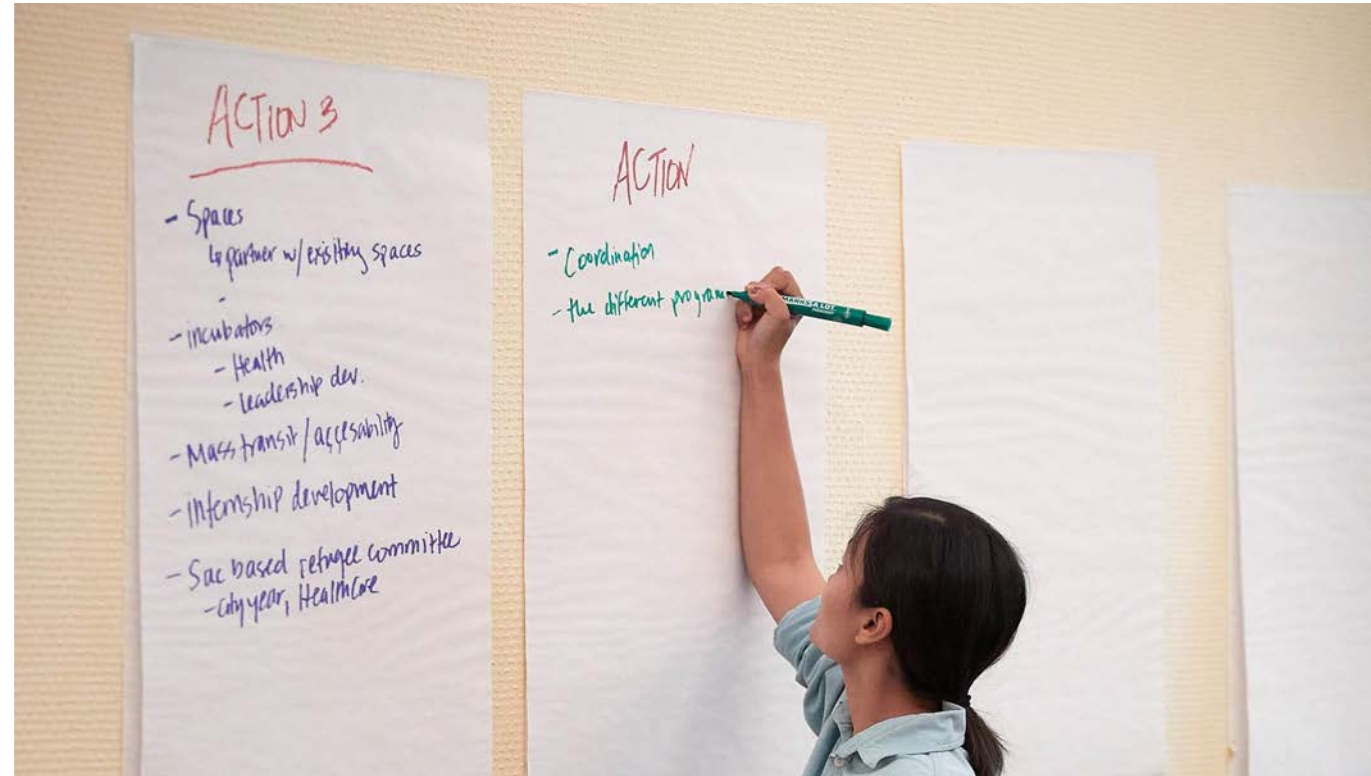
# Lessons Learned

- Data-driven programming and communication
- Horizontal and vertical organizing
- Go slow to go fast



# Strategies for Institutional Change

1. Identify common ground
2. What is the ask?
3. Motivate action, shift priorities







## For more information:

<https://publicengagement.ucdavis.edu/>

email: [engaged@ucdavis.edu](mailto:engaged@ucdavis.edu)